

Vitae

Christy Kendrick, DNP, RN, CHSE

Grayson College
Health Sciences
Associate Degree Nursing
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Education

Registered Nurse, Texas
Associate Degree, Nursing, North Central Texas College, Gainesville, Texas
Bachelor of Science in Nursing, 2001, University of Texas at Arlington, Arlington, Texas
Master of Science in Nursing, Nurse Education, 2017, University of Phoenix, Tempe, Arizona
Certified Healthcare Simulation Educator, 2018, Society for Simulation in Healthcare
Doctor of Nursing Practice, 2020, Samford University, Homewood, Alabama

Teaching Experience

Fall 2016-Fall 2020:

RNSG 2404, RNSG 1144, RNSG 1461, RNSG 2414, NSG 2463, RNSG 1413

I am currently teaching:

RNSG 2404, Nursing 2 Theory, Fall, 2021

RNSG 1144, Nursing 2 Skills, Fall, 2021

RNSG 1461, Nursing 2 Clinical, Fall, 2021

RNSG 2414, Nursing 3 Theory, Fall, 2021

Professional Experience

2000, Newborn/Post-Partum/Antepartum, Arlington Memorial, Arlington, Texas

2001-2003, Pediatrics, Pediatric Associates of North Texas, Plano, Texas

2003-2005, School Nursing, Thomas Elementary, Plano, Texas

2007-2011, Newborn/Postpartum, Wilson N Jones, Sherman, Texas

2021-Current, Newborn Nursery, Wilson N Jones, Sherman, Texas

Honors and Awards

2001, Outstanding Clinical Student for Advanced Concepts of Population-Focused Nursing Practice, University of Texas at Arlington

Association Memberships

Sigma Theta Tau International Honor Society for Nursing

AWHONN, Association of Women's Health, Obstetric, and Neonatal Nurses

Society for Simulation in Healthcare

Grayson Student Nurse Association

National Student Nurse Association

Professional Presentations

2020, Poster Presentation, Community Health Impact: Breastfeeding Initiation in High-Risk Populations, Samford University

Publications and Papers

Languages

English

Professional Development

07/20 Neonatal Resuscitation Certification

05/20 DNP Course Work, 13 Credit Hours, Samford University

12/19 DNP Course Work, 12 Credit Hours, Samford University

08/19 DNP Course Work, 14 Credit Hours, Samford University

07/19 Directors and Chairs: Leadership Strategies

06/19 TNA: Policy Summit

06/19 TNA House of Delegates

04/18 Nursing Education and Clinical Practice: Ways to Develop and Sustain Nursing Competencies

04/18 Sim 202: Matching Human Patient Simulators to Clinical Educational Outcomes

04/18 Sim 201: How to Evaluate Learning Using Simulation

04/18 Sim 103: Designing and Writing a Simulation Scenario

04/18 Sim 102: Pedagogical Approaches in Simulation for Developing Critical Thinking

04/18 Sim 101: Introduction to Clinical Simulation

11/17 Incivility? Ten Strategies for Minimizing or Managing Student Misbehavior

11/17 Simulation- Grading and Remediation

11/17 The NCSBN National Simulation Study Results

10/17 FERPA for Higher Education

10/17 Child Abuse and Molestation Awareness and Prevention in Texas

10/17 Moulage Magic-Bringing Realism to Simulation

08/17 Debriefing in Simulation” The “Nuts and Bolts”

08/17 Immersion in Simulation

08/17 Part II- Integrating the INACSL Standards of Best Practice: Simulation SM 2016

05/17 Part I- Integrating the INACSL Standards of Best Practice: Simulation SM 2016

04/17 Concept Mapping: Active Learning for Transformative Nursing Education

2017 Shadow Health Instructor Endorsement Program

04/17 Unlawful Harassment Prevention for Higher Education Faculty

04/17 Clinical Reasoning Case Studies to Develop Nurse Thinking for NCLEX Success

03/17 Grading Papers and Care Plans- Fast and Effective Feedback

02/17 Preventing Discrimination and Sexual Violence: Title IX VAWA and Clery Act for Faculty and Staff

10/16 Maternal/Women’s Health Nursing: 6 Strategies for Class and Clinical

10/16 Learning Day Fall 2016

- 08/16 Unlawful Harassment Prevention for Higher Education Faculty
- 08/16 Preventing Discrimination and Sexual Violence: Title IX VAWA and Clery Act for Faculty and Staff
- 08/16 5 Hour Principles of Online Teaching Course
- 08/16 FERPA for Higher Education